Montessori Mobile: Consulting How to Implement AMS Montessori & ABAR Identity Explorations Education

Emily Graham

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Wow & How

Utilizing specific building curricula, this program offers education settings and individuals a mobile visit to support how to integrate Montessori ABAR pedagogy to your classroom or dailies with youth, through Identity explorations, mentoring, support for each youth participant, and modeling methods of ideas to implement.

~ Environment Observation ~ Visit ~ Class and Staff Support ~ Council Reflection & Suggestions

~ Implementation Experimentations Exercise Out ~ Council Debrief & Ideas Moving Forward









Areas of Sensory Explorations:

Tactile Activities, Nurturing the Learner & Honor Indigenous Education



1 | Breaking down our Senses

Offering time to explore: How Do I use all my senses in a day? How do I listen with my entire body? Honoring of Ancient, Indigenous nature education.

*Human senses, how they differ and similar to animals we live beside. Animals we admire- animal mask creations.

*Habitats-Environments-Identify: what we need and what creates calm. How our senses help us- making saches. What do I need to feel calm, safe. What works best for me when I feel overwhelmed?

2 | Modalities of Art Explored

- Nature walks Art through nature sculpture/ rubbings/ clay pinch pots, journaling & creating journals.
- Self portraits using a wide varied of recycle art materials and min canvas.
- Movement, Dance, Yoga, Storytelling-sock puppet creations
- Weaving, textile expressions
- Seeds and Serving: exploring ways to slow down with friends through shared sensory pauses.

3 | Stepping Stone, Onwards

Inspiration: Introducing varying aged creative community members-mentors who have integrated creativity into their daily lives, and the benefits they experience.

Wonderment: Gathering each project into a self discovery portfolio to refer, wonder creatively for ideas to utilize in moments of big emotions, or need for resiliency and empowerment.

Celebration: Showcase the portfolios.

Areas of Support for Students & Staff

1. Through the senses and creativity explorations, we are able to focus necessary time on Respect, Equity and Kindness regarding to self, earth and cohabitants of our shared planet.

2. This work can be adapted through language content, to any age group, includes our youngest ages, as the facilitator's background and skillset is with Early Learners-elementary and can integrate into mentoring opportunities with Middle-High School Ages.

3. All activities have been explored successfully with all ages over a span of 25yrs. Youth working with these concepts have fun in the engagement process, and many find pride in their final products.

About Emily Graham:

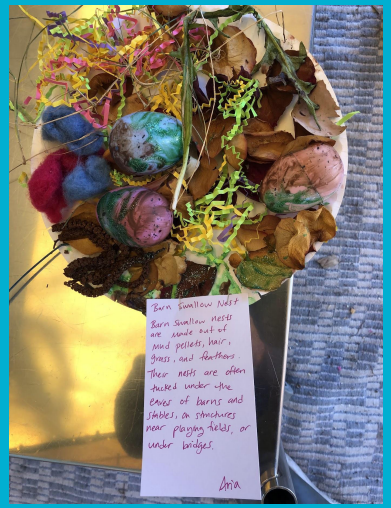
Emily moved to Vashon Island with her husband Alex (a returning Vashon raised) and sons in 2008. With the birth and passing of their daughter Nora in 2007, Emily found continued healing through nature, writing and celebration of family. Because of these important personal growths of resiliencies, Emily is even more committed to the enrichment of children's empathy, as well as family and community ongoing mentorship connections. Emily is a University of Washington Graduate with an emphasis in Conflict Resolution curriculum development through Comparative History of Ideas and Montessori certified through Montessori Education Institute of Pacific Northwest (MEIPN/AMS certified). Since 2001, she has worked with youth ranging from birth-to-teen and found many happy years working with 3-6 year olds at Montessori Country School (Bainbridge Island, WA.) as Lead Teacher, as well as facilitator/trainer in Teen Talking Circle Project (Bainbridge Island & Suquamish, WA.), BHS graduate. Emily recently co-founded Vashon Sisterhood-now Circles/DOVE Vashon, offering circles in schools programming for Vashon Island School District: CES, McM & VHS. Emily proudly continues annual ongoing education through varying certifications in professional development specialized focuses through nationally accredited Montessori learning institutions, three month long courses:

Center for Guided Montessori Studies Certification: Special Education in Montessori Early Childhood Classrooms 2021

American Montessori Society: ABAR Anti Bias Anti Racism Certification 2023
American Montessori Society: Early Childhood Reading Recertification 2025





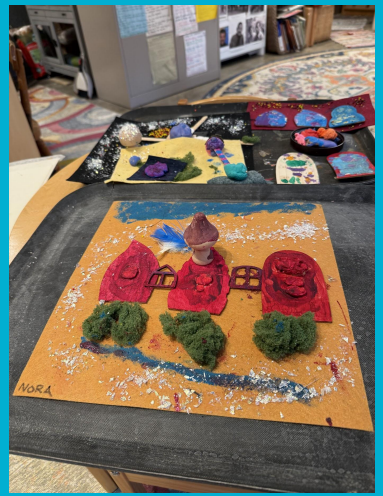

Barn Swallow Nest
Barn swallow nests are made out of mud pellets, hair, grass, and feathers. Their nests are often tucked under the eaves of barns and stables, on structures near playing fields, or under bridges.
Ania










NORA





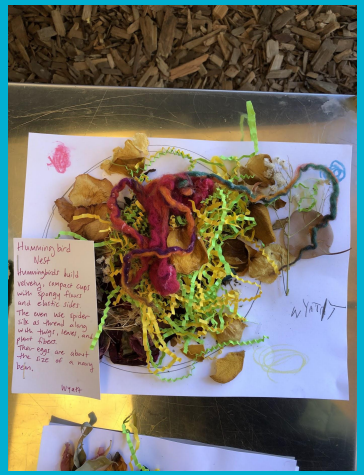











Hummingbird Nest
Hummingbirds build relaxing, compact cups with spongy fibers and elastic sides. The even, wide spider silk as stirred along with twigs, leaves, and plant fibers. The eggs are about the size of a navy bean.




KALIANI
SCHOOL
follow the child
BE KIND
TO BABIES
AND ANIMALS
Ayla

