

Klahanie School

The Importance & Strategies of Literacy Assessments In your Montessori Classroom



What does literacy assessment look Like in a Montessori classroom?

1 Observe from science lens

2 Record What Teachers See

3 Analyze, Ponder, Research

4 Lesson Plan: Strategy

5 Present in class to Student(s)

6 Record What Teacher Sees

REPEAT

From Montessori Educator, Linda Zankowsky Ed.D.

Core Evidence Based Research Findings Supporting Literacy Assessment in Early Education

Reasons Why This is So Important

Assessment Tools–Strategies support ongoing credible observed information on student learning progressions, and possible need for specialist referral.

Ongoing, formative assessments “helps the teacher stay alert to gaps in individual students’ reading development and to adjust instruction as needed before moving on.”

The teacher takes an active role to deliberately scaffold learning from a lower level to higher level of performance to achieve a desired end...forming judgments frequently in the flow of the instruction.

(Formative Assessment: Simply No Additives, Roskos & Neuman)

Assessment Strategies Tools support student learning in engaging, fun and game focused in 1-1 lessons and small group experiences systematically planned by the teacher.

Early Education Visual Cue /Phonetic Cure Reader:

- Yop-Singer Test of Phonemes
Phonological Awareness: *letter sound recognition*
- Names Test
- TROLL: *Teacher Rating of Oral language and Literacy*
- Measures of Narrative Understanding
- Retellings
- Writing Samples
- Spelling Inventories

Language Screeners help teachers implement quick, simple ways to assess levels of support a student needs in the moment and moving forward. Some favorites at Klahanie School are listed below.



Phonological Awareness

Phonological awareness is an essential part of reading instruction. Phonological assessment can offer teachers opportunities to determine strengths and supports needed for lessons for each student.



Yop-Singer Assessment of Phonemic Awareness.

Phonemic awareness is the awareness of phonemes, or sounds, in the speech stream. It is the awareness that speech consists of a series of sounds.

Phonemic awareness is a necessary prerequisite for overall success in learning to read, it is an essential ingredient.



Retelling of Stories

Retellings are a way for assessing students' memories, reactions, and understandings of the readings. Art is a fun added extension of this process.



Concept of Print Awareness

Through exposure of varying print, books, labels at home and school, understanding of print carries meaning, books contain letters, words sentences and spaces, left to right and varying looks of font.

Importance of Parent Support and Literacy Assessment Advocacy in Early Education Settings:

Some simple ways families can get involved with literacy assessment strategies that can shape your child's experience in reading to a calm, joyful and exploratory experience.

