

# Ehri's Phases of Reading & the 5 Essential Components to Reading

## Resources for Understanding

Klahanie School  
Vashon Island, 98070

**Literacy Resources, Suggested Readings for In Depth/Up to Date Research:**

[https://drive.google.com/drive/folders/1-uWkhW2SksfYls2uk1VQw1HwCiJvUpHI?usp=drive\\_link](https://drive.google.com/drive/folders/1-uWkhW2SksfYls2uk1VQw1HwCiJvUpHI?usp=drive_link)

# Questions we will cover:

**How do children learn to read?**

**What is the Ehri Phases of Reading, how does that apply to my child?**

**What are the 5 Components to Reading and why are they important?**

**How is this implemented in a Klahanie School day for students?**

## Ehri's Phases of Reading:

**1.Pre-Alphabetic Phase**

**2.Partial Alphabetic Phase**

**3.Full Alphabetic Phase**

**4.Consolidated Automatic Alphabetic Phase**

# Linnea Ehri, Ph.D.

Professor Emerita of Education Psychology at City University of New York

2014 published study article summarizing decades of work studying how children read.

[https://drive.google.com/file/d/17Wugw8uZWioWJYd0zZqfyAl08KkxGVfi/view?usp=drive\\_link](https://drive.google.com/file/d/17Wugw8uZWioWJYd0zZqfyAl08KkxGVfi/view?usp=drive_link)

“Ehri’s theory and research maps out five phases of beginning reading from no reading to proficient reading of English generally expected by the end of first grade. It clarifies an upward developmental trajectory of phases that should be known by all beginning reading teachers of targeted instruction and providing data-based progress reports for administrators and parents. Moreover, the trajectory can even be used as an early marker for symptoms of dyslexia or learning disability” (J. Richard Gentry Ph.D., Gentry & Ouellette, 2019).

- 3 Major Foundational Principles Important to Remember from Ehri’s studies found for Early Education individualized, focused instruction:

**Non Alphabet Reading and Spelling**, is the time to start teaching the alphabet. Children pretend to read in this phase and have awarenesses of sounds in words. Writing looks like scribbles, identify name.

**Pre-Alphabet Reading Spelling** and child “reads” by guessing or picture/object cues. Inventive spelling.

**Partial Alphabetic Reading Spelling** when predominantly observing the child decoding some letters into sounds, often the initial and ending sounds. Phase two facilitates word reading abilities. Child may show with spelling are as R, or eagle as EGL.

**Readers Need these first three phases as the foundations of daily repetition to move into deeper literacy phases and full comprehension.**

## Ideas for Parents during and onward in the Pre-Alphabetic & Partial Alphabetic Phases:

1. Have Fun, be playful with your time!
2. Read Aloud Everyday, ask clarification questions.
3. Use expansive, descriptive vocabulary
4. Explain from questions your child invites, help them research answers
5. I Spy Games “I spy something starting with the sound...”
6. Have fun! Go to the library and thrift stores for book finds. Learn together!
7. Share with teachers, teams what your child is interested in.
8. Enjoy music, poetry and oral stories.



# **How Does Klahanie School dive daily into the more complex Full and Consolidated Alphabetic Phases to Reading and 1st Grade preparedness?**

- ❖ Fluency
- ❖ Vocabulary
- ❖ Comprehension assessment



# What does Fluency, Vocabulary and Comprehension Reading Phases mean for my Early Learner at Klahanie School?

## Fluency Phase Importance: Guided Practice!

Through **guided, daily instruction practices, observations of the learning process** is modeled and supported to see HOW the learner's process is progressing, what adjustments need to be made and also if early interventions and conversations are needed with families for additional supports-accommodations and team support offered.

**Fluency** is visited through specific materials-lessons utilizing the practices of **playing combinations of the Phonemic/Pre-Alphabetic and Phonics/Partial-Alphabetic Phases.**

## Partnership of Vocabulary & Comprehension Phase Importance: Keep Up Guided Practice!

**Students need 95% of known vocabulary prior to understanding what they are reading.** Teachers use of scientific, precise vocabulary exposure is essential for comprehension partnership outcomes and successes for readers. Comprehension branches with these components:

- **Strategies** (metacognitive) the how to do actions
- **Background knowledge** of hook ideas, vocab
- **Text structure is matched to their developmental level**, not too complex to grasp, hook, sink to comprehension. Inner successes.

# **What are the 5 Essential Components of Effective Reading Instruction?**

- 1. Phonetic Awareness**
- 2. Phonics**
- 3. Fluency**
- 4. Vocabulary**
- 5. Comprehension**



Using daily systematic and explicit (when moving to later phases), varying approaches and lessons of teaching these five essential components. Sandpaper Letter and object matching lessons, rhyming and games are continuously used as base foundation throughout each phase in fluency and vocabulary-comprehension reviews.



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Using daily systematic and explicit (when moving to later phases), varying approaches and lessons of teaching these five essential components. Classroom labels throughout the room, object matching lessons, Nomenclature 3 Part Cards (science), rhyming, word/photo matching puzzles and games are continuously used as base foundation throughout each phase in fluency and vocabulary-comprehension reviews.

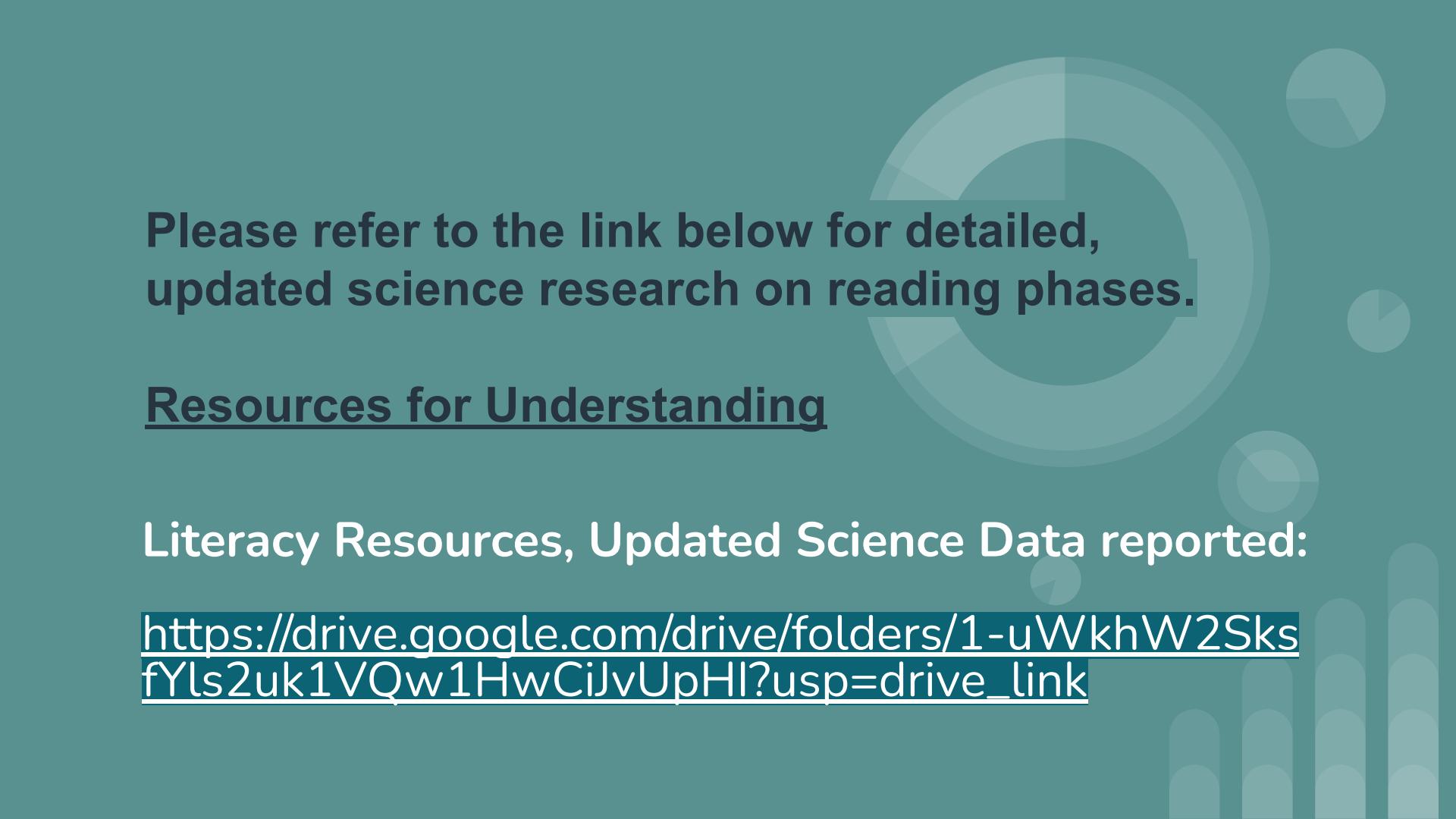


## **Literacy Integration of the Phases in Reading Progressions is Essential for Student's Internal successes, and teacher supportive reviews and referrals.**

### **Key Takeaways:**

- Montessori classroom lessons and material education moments nurtures the foundations of reading with fluency daily practices the entire year focused acutely through daily lessons, observations and reports in a students progress of learning in:
  - **Phonemic Awareness:** Helps young children use more advanced ways of learning new vocabulary. Forming connections between visual information about the word and the word as it appears in print/letters. As well as forming the definitions, pronunciation and overall knowledge stored in the brain regarding that word.
  - **Phonics Awareness:** Offering time to think about with students how written language was created and various alphabets of the duration of time spoken language has been used on Earth. Sets of rules were created and Phonics instruction is introduction to understanding the set of rules that specify the relationship between letters in spelling and sounds spoken in language. Breaking it down time! (Effective Reading Instruction p.7-12).

We are daily moving into the Fluency, Vocabulary-Comprehension phases with each practice made side by side your early learner. [Literacy Fun is in store for literacy learnings at Klahanie School!](#)



**Please refer to the link below for detailed,  
updated science research on reading phases.**

## **Resources for Understanding**

**Literacy Resources, Updated Science Data reported:**

**[https://drive.google.com/drive/folders/1-uWkhW2SksfYls2uk1VQw1HwCiJvUpHI?usp=drive\\_link](https://drive.google.com/drive/folders/1-uWkhW2SksfYls2uk1VQw1HwCiJvUpHI?usp=drive_link)**